

**Programme Plan for School-based After-school Learning and Support Programmes 2013/14**

**Name of School:** **SIR ELLIS KADOORIE SECONDARY SCHOOL (WEST KOWLOON)**

**Project Coordinator:** Ms. Wong Pik Wah

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**A. Information on Activities to be subsidised/complemented by the grant**

Name of activity	Objectives of the activity	Success criteria (e.g. learning effectiveness)	Method(s) of evaluation (e.g. test, questionnaire, etc)	Period/Date activity to be held	Estimated no. of grant beneficiaries #	Estimated expenditure (\$)	Name of partner/service provider (if applicable)
School Picnic	Help the target students to enjoy outdoor activity	50% of target students apply the subsidy to join the school picnic	Attendance records	1 Nov 2013	200	8,000	To be arranged by the school clerk
Transportation services for related outings	NA	NA	NA	Throughout the year	NA	12,000	To be arranged by the school clerk
Interest Classes (e.g. handicraft, DIY leather ornaments, etc)	Unleash students' creativity	60% of the students are satisfied with the classes that help unleash their creativity	Questionnaire/ Observation	Oct 2013- May 2014	20	8,000	To be confirmed
Tutorial classes	To enhance students' subject knowledge	60% of the students found the tutorial classes helpful	Questionnaire/ Observation	Oct 2013- May 2014	Depend on students' needs	5,000	To be confirmed
S.3 Life Planning Workshop	To help S.3 students understand their potentials better and set SMART goals for life planning	60% of the students found the workshop useful	Questionnaire/ Observation	Jan 2014	120	12,000	HKYWCA

<p>Noah's Ark Life Education House overnight camp (方舟生命教育館“Life is a Precious Gift” 生命教育體驗活動)</p>	<p>Strengthening /reinforcing self-esteem and/or sense of responsibility</p>	<p>70% students agree that the activity can enhance their self-esteem and responsibility</p>	<p>Questionnaire/ Observation</p>	<p>April 2014</p>	<p>30</p>	<p>24,000</p>	<p>方舟生命教育館</p>
<p>Educational Trip to Theme Park(s), such as Ocean Park and Hong Kong Disneyland</p>	<p>Help students to widen their horizons and enhance their physics/animation/wildlife knowledge in a pleasurable way and to explore career opportunities at HK Disneyland</p>	<p>70% of the students agree that their horizons are widen and they gain physics/animation/wildlife knowledge in a pleasurable way</p>	<p>Questionnaire/ Observation</p>	<p>April/July 2014</p>	<p>80</p>	<p>12,000</p>	<p>Ocean Park; Hong Kong Disneyland</p>
<p>Real Friends Project</p>	<p>To facilitate students to learn how to face challenges in life through a variety of challenges, excursions, trainings, etc, arranged with the police volunteers</p>	<p>60% students agree that the activity can enhance their self-concept and the skills to handle adversities in life</p>	<p>Questionnaire/ Observation</p>	<p>Throughout the year</p>	<p>200</p>	<p>15,000</p>	<p>To be confirmed</p>

Flaming Ball Project (籃球火少年當自強計劃)	To enhance students team spirit and social skills; to establish a positive and correct attitude towards sportsmanship; to enhance stress and emotion management and ultimately become an upright teenager with goals for life planning.	60% of the students agreed that the project has enhanced their personal growth and basketball playing skills	Questionnaire/ Observation	Nov 2013 – Aug 2014	20	2,000	Hong Kong Playground Association	
						<b>Estimated total</b>	<b>98,000</b>	

Note: # Grant beneficiaries – referring to target students in receipt of CSSA/SFAA full grant and disadvantaged students identified by the school. (Prepared on 3 July 2013)